



**GOVERNMENT COLLEGE OF EDUCATION
SECTOR 20-D, CHANDIGARH
NAAC ACCREDITED GRADE 'A'**



**3rd Cycle
Assessment and Accreditation by NAAC
CRITERION-III
Research and Outreach Activities**



CRITERION 3

KEY INDICATOR- 3.4.1

Average number of linkages for faculty exchange, students exchange, research etc. During the last five years

Report of each linkage along with videos/photographs

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REPORT OF ACTIVITIES UNDER MOU AND FACULTY EXCHANGE

GOVERNMENT COLLEGE OF EDUCATION, SECTOR 20 D, CHANDIGARH

REPORT ON

“IMPROVING COMMUNICATION SKILLS: Some Suggestions for an Effective Interview”

(4th November, 2022)

The Government College of Education, Sector 20D, Chandigarh organized a lecture under the Memorandum of Understanding (MOU) signed with the Regional Institute of English, Sector 32, Chandigarh on the theme- “Improving Communication Skills: Some Suggestions for an Effective Interview” in the Society Period on 4th November, 2022 from 12:00 noon to 1:20 p.m. for the B.Ed., M.Ed. and PGDG&C students of the college. The Resource Person for the event was Dr. Gopal Chandra Nayak, Assistant Professor, Regional Institute of English, Sector-32, Chandigarh. Principal of the college, Dr. A.K. Srivastava formally welcomed the resource person of the day. A brief introduction of the guest was given to students by Dr. Sheojee Singh and Dr. Anjali Puri, Associate Professors, Government College of Education, Sector 20, Chandigarh.

In his address to students Dr. Gopal Ji discussed about the varied types of communication- verbal, non-verbal, listening, visual, signs etc. He also talked about how important our body language (65%) is over our spoken words (7%) and actions (28%), which justifies the proverb “Actions speak louder than words”. He emphasized that communication is not just the sounds produced but a language that is used not only in terms of grammatical sense but it should be meaningful in the context with proper gestures, feelings and emotions. Also, barriers we have to keep in mind for an effective communication were discussed. He focused on simple but effective tools that can make our communication effective as sticking to the objective, being sincere, brief and precise, relaxed, empathetic, giving and receiving feedback, being visual and being respectful towards others in communication.

Further, he laid emphasis on being an active listener so as to fully understand before responding. Being active listeners we must also learn to, “talk less, listen more”. We must read more closely, the emotional side of the speaker and be mindful about our own words

because as it is rightly said, "Be careful with your words. Once they are said, they can be only forgiven, not forgotten.

In addition, he also presented interview skills in a broader perspective including the types of interviews, formal introduction, formal dressing etc. Also, the positive effect of an enthusiastic voice during a telephonic interview was also discussed about. Great emphasis was laid on some game changing kind words like PLEASE and THANK YOU. He also highlighted that, how a beaming smile could have a positive effect on the interviewer. He motivated the students to face the fears like anxiety and nervousness by preparing well, in advance, extensive reading and research, or even attending a mock interview.

At the end, a question answer session was held wherein students asked their queries and discussed their experiences after his motivating talk.

The program concluded with a formal vote of thanks extended by Dr. Rajni Thakur, Coordinator for the event, towards the resource person, the worthy principal, IQAC committee, the faculty members and the participating students for all the cooperation and support to make the event a success.

(The stage was handled by- Ms. Kashish Bains, B.Ed. Sem.-1st Student, Section B)


Some Glimpses of the Event:






Event Coordinator
Dr. Rajni Thakur




IQAC Incharge
Dr. Anjali Puri


Principal
GCE20, Chandigarh

GOVERNMENT COLLEGE OF EDUCATION, SECTOR- 20D CHANDIGARH

REPORT

Workshop on "Strategizing English as Second Language"

Attended by GCE20D students at Regional Institute of English, Chandigarh
(1st June, 2022)

Faculty coordinator & moderator – Dr. Rajni Thakur (Coordinator for the Event) and Dr. Anjali Puri (Coordinator IQAC)

Date – June, 1st 2022

Time – 8:30 a.m. to 4:00 p.m.

Government College of Education sector-20 Chandigarh has taken an initiative to conduct a Workshop on "Teaching of English" for quality enhancement under the aegis of IQAC Cell of the College in collaboration with the Regional Institute of English. The students of Pedagogy of English visited the Regional Institute of English, sector-32 C for attending the workshop. It was organized by the expert faculty members; Dr. Vandana Lunyal, Dr. Jyoti Singh, Dr. Gopal Chandra Nayak at the Regional Institute of English.



The workshop was divided into three different sessions. The **first session** was Teaching of Grammar by Dr. Gopal Chandra Nayak. He introduced the topic of teaching grammar in an interactive way. The session was activity based where students emerged themselves in group work, discussions and critical thinking. He talked about importance of teaching grammar in a contextual manner instead of isolated teaching. Different methods of teaching grammar were discussed in detail with clarity.



The **second session** was on Textbook Analysis and Discourse by Dr. Vandana Lunyal. She elaborately discussed how textbooks can be analyzed and utilized by the teachers effectively to enhance learning in a holistic way. She talked about influence of culture, gender biasedness and various stereotypes present in school textbooks. Dr. Vandana emphasized on the role of teachers to eliminate such stereotypes while teaching.

The **third session** was on Teaching of poetry by Dr. Jyoti Singh. She talked about various Levels of Stylistic Analysis and how it is used in poetry. This session was very interesting as students were involved in analyzing two different poems. Different aspects of poetry were covered in this interactive session.

After all the three sessions and lunch break, Valedictory session was initiated with the presence of Dr. A.K.Srivastava, Principal, Government College of Education Sector-20D, Chandigarh. Dr. A.K.Srivastava addressed the students and encouraged them to learn and explore further. Students shared their overall experience and certificates were provided to all the students for participating in the workshop.



The workshop ended on a very positive note by signing of an MoU between the Regional Institute of English and Government College of Education.



The main objective of this workshop was to enhance the knowledge of the students and familiarize them with innovative ways of teaching English. Such workshops are quite crucial for wide exposure and also to expand the knowledge of the students. This workshop was really helpful in giving students an opportunity to understand and learn directly from the experts working in the field of teaching and training.

Coordinator for the Event: Dr. Rajni Thakur *[Signature]*
 Coordinator IQAC: Dr. Anjali Puri *[Signature]*

[Signature]
 Principal
 Govt. College of Education,
 Sector 20D,
 Chandigarh

GOVERNMENT COLLEGE OF EDUCATION, SECTOR- 20D CHANDIGARH

REPORT

Workshop on "Strategizing English as Second Language"

Attended by GCE20D students at Regional Institute of English, Chandigarh
(31st May, 2022)

Faculty coordinator & moderator – Dr. Rajni Thakur (Coordinator for the Event) and Dr. Anjali Puri (Coordinator IQAC)
Date – 31st May, 2022
Time – 8:30 a.m. to 4:00 p.m.

Government College of Education sector-20 Chandigarh has taken an initiative to conduct a Workshop on "Teaching of English" for quality enhancement under the aegis of IQAC Cell of the College in collaboration with the Regional Institute of English. The students of Pedagogy of English visited the Regional Institute of English, sector-32 C for attending the workshop. It was organized by the expert faculty members; Dr. Vandana Lunyal, Dr. Jyoti Singh, Dr. Gopal Chandra Nayak at the Regional Institute of English.



About RIE

The Regional Institute of English (RIE) was established in 1963 by Government of India Act to address the educational needs of Chandigarh, Jammu & Kashmir, Haryana, Himachal Pradesh, Punjab and Ladakh. The functioning of the Institute is within the purview of the Chandigarh Administration.

The Institute worked and collaborated with state governments in the northern region, CBSE, Panjab University, NCERT, USIEF, British Council and RELO, American Centre, New Delhi for various research projects and teacher training programmes and the English and Foreign Languages University (EFL-U), Hyderabad.

RIE has been running many courses each with a different set of target group i.e. catering to English language needs of people at diverse levels. It runs MA English, Postgraduate Certificate in the Teaching of English (PGCTE), a 120-hour course in Personal Development for students of UT Administration colleges. One new department was introduced in the session 2016-17 called Department of Continuous Professional Development, with the objective of addressing diverse needs of English Language Teaching in schools and colleges.

In the year 2016 -17, another in-service course introduced for the teachers of English of Chandigarh Administration was introduced to train teachers for their continuous professional development. In this course, teachers stay affiliated to the institute for 8 months to improve their teaching skills through trying out in their schools what they learn at the institute and report their success/failure of the methodology internalized at the institute on their subsequent visit to RIE.

The institute has also ventured into the areas of Skill Development and Disaster Management since 2017. The faculty is engaged in constantly updating the curriculum of the courses to meet the changing needs of teacher- training and to provide teachers with specialized content relevant to professional and personal success in a rapidly changing world.





REGIONAL INSTITUTE OF ENGLISH

**2 WORKSHOPS
ON
STRATEGIZING TEACHING ENGLISH
AS SECOND LANGUAGE**

on
**31st May, 2022 and
1st June 2022**
from
9:30 a.m. onwards
under the aegis of RUSA
at
**Regional Institute of English,
Sector 32, Chandigarh**



Course Director
Dr. Vandana Luyyal



RUSA Coordinator
Dr. Jyoti Singh



Assistant Coordinator
Ms. Neha Sethi



RIS Coordinator
Dr. Gopal Chandra Nayak

Session 1: Teaching Grammar Communicatively by Dr. Gopal Chandra Nayak

Dr. Gopal Chandra Nayak was the first speaker of the day. He started the topic in a very enthusiastic way which drew the attraction and attention of the audience. He taught various approaches and methods to teach the students how to learn grammar effectively. It started with an approach to compare the ongoing trend of teaching the grammar into school curriculum. He gave various exercises to the students in order to understand the principle behind the grammatical exercises. He made an enthusiastic effort to engage the audience in every possible way and he really gave insightful information of efficient teaching of grammar to the pupil teachers. He gave a lot of information about the step by step process of teaching grammar as well as how it could become an organic learning process so that it is not really boring for the students to learn grammar. It was a very informative session of one and a half hours.



Session 2 : Strategizing Teaching Vocabulary by Dr. Vandana Luniyal

Dr. Vandana Luniyal took the session on the topic strategizing teaching vocabulary. In this session she gave very insightful information about how a teacher should strategize his or her vocabulary teaching. She put an emphasis on teaching of difficult and new words in the class so that the students would be able to learn new words every day. She engaged the audience in a way that it became a very interactive session. She also pointed out the use of association or principle of association while teaching vocabulary. It relates to the principle that students would be able to learn when they would be able to associate with some certain incidents or experience. She also pointed out that there should be a proper technique to teach vocabulary to this students so that the teaching and the learning process would not become boring or monotonous in anyway.



Session 3: Poetry Teaching by Dr. Jyoti Singh

Dr. Jyothi Singh delivered her session on poetry teaching. She introduced a new form or a new way of analyzing a poem that is stylistic. Stylistic is a word which is made up of style + linguistic. She engaged the students in various activities like analyzing the poem in four forms

which are graphology, phonology, morphology and Lexico-Syntax. She gave a new way of analyzing and reading the poem. It was a very interactive as well as a very informative. The workshop was followed by certificates distribution.



Coordinator for the Event: Dr. Rajni Thakur
Coordinator IQAC: Dr. Anjali Puri

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Principal
Govt. College of Education,
Sector 20D,
Chandigarh

[Handwritten signature]
21/05/22



**GOVERNMENT COLLEGE OF EDUCATION
SECTOR 20-D, CHANDIGARH**



CERTIFICATE OF PARTICIPATION

May 06, 2022 to June 21, 2022

**YOGA CAMP @AMRUT MAHOTSAVA-AMRUT VELA
VALUE ADDED COURSE**

Certified that Dr. / Mr. / Ms. Poonam Rani (Roll no. 113)
of B.Ed Semester-I participated in 50 Days
Yoga Camp "Amrut Mahotsava-Amrut Vela" from 06 May 2022 to 21 June 2022 organized by
Govt. College of Education, Sector 20-D, Chandigarh.


Dr. Neelam Paul
Convener


Dr. Ravneet Chawla
Co-Convener


Dr. A. K. Srivastava
Principal



**GOVERNMENT COLLEGE OF EDUCATION
SECTOR 20-D, CHANDIGARH**



CERTIFICATE OF PARTICIPATION

May 06, 2022 to June 21, 2022

**YOGA CAMP @AMRUT MAHOTSAVA-AMRUT VELA
VALUE ADDED COURSE**

Certified that Dr. / Mr. / Ms. Nitika (Roll no. 48)
of B.Ed Semester-I participated in 50 Days

Yoga Camp "Amrut Mahotsava-Amrut Vela" from 06 May 2022 to 21 June 2022 organized by
Govt. College of Education, Sector 20-D, Chandigarh.

Dr. Neelam Paul
Convener

Dr. Ravneet Chawla
Co-Convener

Dr. A. K. Srivastava
Principal



**GOVERNMENT COLLEGE OF EDUCATION
SECTOR 20-D, CHANDIGARH**



CERTIFICATE OF PARTICIPATION

May 06, 2022 to June 21, 2022

YOGA CAMP @AMRUT MAHOTSAVA-AMRUT VELA

VALUE ADDED COURSE

Certified that Dr. / Mr. / Ms. Ankita Ranout (Roll no. 81)
of B.Ed Semester-I participated in 50 Days
Yoga Camp "Amrut Mahotsava-Amrut Vela" from 06 May 2022 to 21 June 2022 organized by
Govt. College of Education, Sector 20-D, Chandigarh.

Dr. Neelam Paul
Convener

Dr. Ravneet Chawla
Co-Convener

Dr. A. K. Srivastava
Principal



**GOVERNMENT COLLEGE OF EDUCATION
SECTOR 20-D, CHANDIGARH**



CERTIFICATE OF PARTICIPATION

May 06, 2022 to June 21, 2022

**YOGA CAMP @AMRUT MAHOTSAVA-AMRUT VELA
VALUE ADDED COURSE**

Certified that Dr. / Mr. / Ms. Jaspreet Kaur (Roll no. 914)
of Post Graduate Diploma in Guidance and Counselling participated in 50 Days
Yoga Camp "Amrut Mahotsava-Amrut Vela" from 06 May 2022 to 21 June 2022 organized by
Govt. College of Education, Sector 20-D, Chandigarh.

Dr. Neelam Paul
Co-venor

Dr. Ravneet Chawla
Co-Convenor

Dr. A. K. Srivastava
Principal



**GOVERNMENT COLLEGE OF EDUCATION
SECTOR 20-D, CHANDIGARH**



CERTIFICATE OF PARTICIPATION

May 06, 2022 to June 21, 2022

YOGA CAMP @AMRUT MAHOTSAVA-AMRUT VELA

VALUE ADDED COURSE

Certified that Dr. / Mr. / Ms. Aman Kumari (Roll no. 06)

of B.Ed Semester-I participated in 50 Days

Yoga Camp "Amrut Mahotsava-Amrut Vela" from 06 May 2022 to 21 June 2022 organized by

Govt. College of Education, Sector 20-D, Chandigarh.

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Convenor

Dr. Ravneet Chawla
Co-Convenor

Dr. A. K. Srivastava
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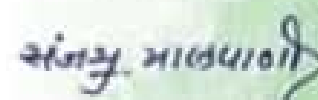

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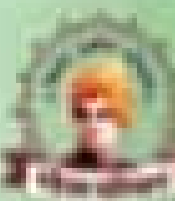
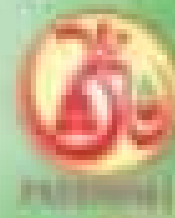


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Phone : 0172-2676008

No. RIE /CPD/22/.....1199.....

Date : Chandigarh, the 15/11/2022

**REGIONAL INSTITUTE OF ENGLISH
CHANDIGARH ADMINISTRATION
SECTOR-32, CHANDIGARH-160031
Website: www.rienl.org**

Dear

We are very grateful to you for delivering a session on "Technology and Multilingual Classrooms" as a Resource Person on 15.11.2022 (12.15 pm to 1.30 pm) at our Institute. The participating teachers of Continuous Professional Development Programme 2022-23 were greatly benefitted through the session.

We look forward to more such sessions in future as well.

With Regards,

Sr. S. Singh
Director

Regional Institute of English
Chandigarh

**Dr. Anjali Puri
Associate Professor
Govt. College of Education
Sector-20C, Chandigarh.**

GOVERNMENT COLLEGE OF EDUCATION

SECTOR 20-D, CHANDIGARH
(Accredited 'A' by NAAC, Bangalore)

Dated 04-11-2022

Ref. No. GCE/20D/2022/2601

Dr. Gopal Chandra Nayakji

We are immensely grateful to you for gracing the occasion as a **Resource Person** for delivering an enriched **Lecture on "Communication Skills"** held on 4th November, 2022 at our college. The students of B.Ed., M.Ed. and PGDG&C of our college were greatly benefitted through the discourse.

Looking forward to continue the knowledge exchange in future as well.

Yours Sincerely,

Dr. A.K. Srivastava
04/11/22

Principal

Government College of Education,
Sector 20D, Chandigarh.

Dr. Gopal Chandra Nayak,
Assistant Professor,
Regional Institute of English,
Sector 32, Chandigarh.

Government College of Education, Sector 20D, Chandigarh

To

The Director,
Regional Institute of English,
Sector 32-C,
Chandigarh.

Memo No.: GCE-20D/2022/1214

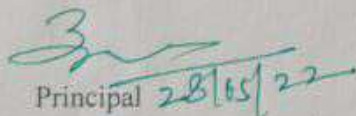
Dated: 28/05/2022

Subject: Nominating two batches of students (25 each) and a faculty member (on duty) to participate in 2 Workshops on "Strategizing Teaching English as a Second Language"


Dear Madam,

This is with respect to the letter received (Memo No. RIE/EC/2022/709) in reference to the 2 Workshops on "Strategizing Teaching English as a Second Language" being organized for our college students by your esteemed institution. Under the aegis of IQAC, we are hereby nominating our faculty member **Dr. Rajni Thakur, Assistant Professor in English (On duty)** to accompany two batches of students (25 each-lists attached) of Pedagogy of English to attend the Workshops on 31st May, 2022 and 1st June, 2022 at Regional Institute of English, Sector 32C, Chandigarh.

Warm Regards

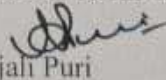


Principal 28/05/22
Government College of Education,
Sector 20-D,
Chandigarh





Dr. Rajni Thakur
(Coordinator for the event, GCE20D, Chd)



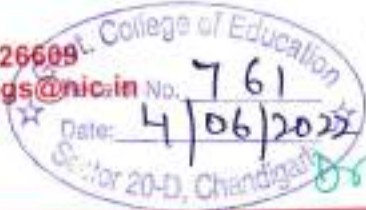
Dr. Anjali Puri
(IQAC Incharge, GCE20D, Chd)

कैलाश जी. शर्मा
उप महानिदेशक
KAILASH G. SHARMA
DEPUTY DIRECTOR GENERAL



भारत सरकार
सांख्यिकी एवं कार्यक्रम कार्यान्वयन मंत्रालय
राष्ट्रीय सांख्यिकीय कार्यालय
(क्षेत्र संकार्य पभाग)

Ph. : 0172-2926609
E-mail : kailash.gs@nic.in



सत्यमेव जयते

Ministry of Statistics and Programme Implementation
Office of the Deputy Director General
National Statistical Office
(Field Operations Division)

Government of India

DO. No. PA/DDG/HR/2022 / 89

दिनांक 03.06.2022

Dated.....

Respected Sir/Madam

Dr. Balwinder
4/06/22

You are aware, the Ministry of Statistics & Programme Implementation (MOSPI) brings out periodically, macro-economic aggregates and indicators on the basis of data which emanate from administrative records or through Sample Surveys conducted for households, establishments, etc. The National Statistical Office (NSO), MOSPI is responsible for conducting such large scale sample surveys on different socio-economic aspects of the Indian society and covers diverse subjects like Consumer Expenditure, Health, Education, Employment and Unemployment, Agriculture etc. The Central and the State Governments use these data for development of the Nation with the help of planning, research, formulation and implementation of welfare policies thereby, leading to the betterment of society.

2. NSO has its various field offices spread across the country and its field officials visit households and establishments to collect data for these surveys. At present, Field Operations Division (FOD) under NSO consists of a network of 2 Headquarters, 6 Zonal Offices, 53 Regional Offices and 116 Sub-Regional Offices

3. The Regional Office, Chandigarh is headed by Deputy Director General, a Senior Administrative Grade Officer from the Indian Statistical Service (ISS) Cadre. He is assisted by a team of dedicated technical professionals from the Indian Statistical Service and Subordinate Statistical Service. The Regional Office with five Sub-regional Offices at Ambala, Karnal, Hisar, Rohtak and Faridabad facilitates data collection work in 23 districts of State of Haryana and UT of Chandigarh. Besides, the Regional Office is also entrusted with the task of liaison with State Authorities in matters related to conduct of all India Surveys from time to time. In order to accomplish the above activities, more than 200 personnel are working at RO Chandigarh and five SROs.

4. Ministry of Statistics and Programme Implementation is conducting a series of Quiz Competitions "**Jigyasa 2022**" in various States and UTs of India to celebrate Azadi Ka Amrit Mahotsav (AKAM) and the journey of the Indian Statistical system in last 75 years since independence.

5. To promote the spirit of Jan Andolan and Jan Bhagidari besides knowledge creation in the field of Statistics, thereby enhancing data awareness among the young guns of the country. National Statistical Office (NSO) Field Operations Division, Chandigarh is organizing this quiz competition in Chandigarh for the State of Haryana and UT Chandigarh.

6. The Quiz Competition is proposed to be organized in physical mode wherein college students pursuing Under Graduation and Post Graduation courses will be invited for the event. The competition would be of two hours duration and a professional Quiz Master is engaged for the purpose. The best performers will be awarded cash prizes while all the participants will be issued a certificate of participation. The detail of the Competition is attached herewith.

7. Therefore, you are requested to nominate 3 students from your esteemed college preferable pursuing Statistics, Mathematics and Economics courses for the said competition.

A line of confirmation of the participation would be highly appreciated.

With regards,

Yours sincerely,


(Kailash G. Sharma)

Dr. A K Shrivastava
Principal
Government College of Education,
Sector 20 - D, Chandigarh
gcehd@yahoo.co.in
0172-2700075

GENERAL GUIDELINES

- The Quiz Competition will be organized on 27th June 2022 in physical mode only wherein local college students (Under Graduation and Post Graduation courses) preferably pursuing Statistics, Mathematics and Economics courses are invited for event.
- Three students from each college should be nominated for the Quiz Competition, preferably one each from Statistics, Mathematics and Economics discipline. College may nominate from other disciplines if so desired.
- Government as well as private colleges are invited for the event. However, if nomination is received from more than 20 colleges then, the nominations from first 20 colleges would be given preference based on first come first basis.
- The duration of the Quiz Competition would be about 2 hours. Timing and venue would be intimated on confirmation from the college/university.
- A professional Quiz Master will be engaged for conduct of the Quiz Competition.
- Questions in the Quiz Competition would relate to Official Statistical System, Indian Economy and General Awareness.
- Top 3 contestants/teams will be awarded Cash Prize of Rs. 5000, 3000 and 2000 from the Chief Guest of the event while all the participants will be issued a Certificate of Participation.
- Press/Media would be involved for wide coverage of the event.

1

From

Principal
Govt. College of Education
Sector - 20 D, Chandigarh.

To

Deputy Director General
Kendriya Sadan, 6th Floor
Room No. 607, Secor-9A
Chandigarh

Memo No. GCE-20/D/2022/1313
Dated Chandigarh, the 13-06-2022

Subject: Participation in Quiz Competition "Jigyasa 2022"

Following students will participate in **Quiz Competition "Jigyasa 2022"** being held at your office on 27-06-2022.

SR. NO.	STUDENT'S NAME	ROLL NO.	CLASS	PHONE NO.
1	Deepali	295	B.Ed. 2 nd Year	8196820019
2	Shambhavi Verma	241	B.Ed. 2 nd Year	7087733677
3	Anshul Rana	224	B.Ed. 2 nd Year	7837868744

Dr. Balwinder Kaur
13/6/22

Dr. Balwinder Kaur
(CCA In-charge)

J. Singh
13/06/22
Principal

Govt. College of Education
Sector 20-D, Chandigarh

CC

1. Principal's File
2. Notice Board
3. Students

2

From

Principal
Govt. College of Education
Sector - 20 D, Chandigarh.

To

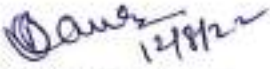
Principal
Sri Guru Gobind Singh College of Education
Beghpur Kamlooh Mukerian


Memo No.GCE-20/1764
Dated Chandigarh, the 12-8-22

Subject: Participation in Inter College Slogan Writing and Photography Competition

Following students will participate in Inter College Slogan Writing and Photography Competition being held at your campus on August 15, 2022.

SR. NO.	ROLL NO.	CLASS	STUDENT NAME	FATHER NAME	CATEGORY
1	18	B.Ed. 2 nd Year	Sonam Bhatia	Dina Nath	Slogan Writing
2	90	B.Ed. 2 nd Year	Kanchan Thakur	Devender Singh Thakur	Slogan Writing
3	32	B.Ed. 2 nd Year	Sheron	N.K.Malik	Photography
4	46	B.Ed. 2 nd Year	Simran	Deputy Singh	Photography


Dr. Balwinder Kaur
(CCA In-charge)


Principal
Govt. College of Education
Sector 20-D, Chandigarh

CC

1. Principal's File
2. Notice Board

From

Principal
Govt. College of Education
Sector - 20 D, Chandigarh.

To

Principal
Sri Guru Gobind Singh College of Education
Beghpur Kamlooh Mukerian

Memo No.GCE-20/1764

Dated Chandigarh, the 12-8-22

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4	46	B.Ed. 2 nd Year	Simran	Deputy Singh	Photography

Balwinder Kaur
12/8/22

Dr. Balwinder Kaur
(CCA In-charge)

[Signature]
12/08/22

Principal
Govt. College of Education
Sector 20-D, Chandigarh

CC

1. Principal's File
2. Notice Board

From

Principal
Govt. College of Education
Sector – 20 D, Chandigarh.

To

Principal
Sri Guru Gobind Singh College of Education
Beghpur Kamlooh Mukerian

Memo No.GCE-20/1764

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4	46	B.Ed. 2 nd Year	Simran	Deputy Singh	Photography

Baus
12/8/22

Dr. Balwinder Kaur
(CCA In-charge)

Principal
12/08/22

Principal
Govt. College of Education
Sector 20-D, Chandigarh

CC

1. Principal's File
2. Notice Board



RAMAKRISHNA MISSION ASHRAMA

(A Branch Centre of Ramakrishna Mission P.O. Belur Math, Dt. Howrah, West Bengal)

SECTOR 15-B, MADHYA MARG, CHANDIGARH - 160015

Ph : 0172-5009781, 0172-2549477. E-mail : chandigarh@rkms.org, rkmachandigarh@gmail.com Website : www.rkmchandigarh.org

3
1. Dr. Balwinder Kaur
2. Dr. Shagi Singh
f. a. A. M.
21
02/07/20

Date: 01 July 2022

To
The Principal,
Govt. College of Education
Sector 20
Chandigarh

Sub: Participation of your students in - Azadi Ka Amrit Mahotsav - Essay Competition and Symposium on 07th August 2022 (9.00 am to 1.00 pm)

Dear Sir / Madam,

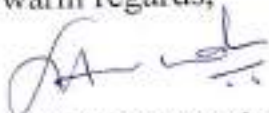
As part of Azadi Ka Amrit Mahotsav, we are conducting an Essay Competition and Symposium for College Students of Chandigarh. Symposium will be held on 7th August, 2022 at our Ashrama, from 9.00 am to 1.00 pm. The topic is "Swami Vivekananda and Indian Freedom Movement". Your Students have an opportunity to participate in the event and win prizes. Please find attached a handout for favour of display on your notice board.

We request you to kindly encourage your students to participate in the event. We also request you to allow the bearer of this letter, our representative, to announce in all classrooms.

We also invite you and your staff members to attend the Symposium to be held on Sunday, the 7th August 2022, from 9.00 am to 1.00 pm.

Thanking you in anticipation of a positive response,

With warm regards,


Swami Anupamananda
Secretary

Enclosed:

1. A handout of the event.
2. Information brochure.

From

Principal
Govt. College of Education
Sector - 20 D, Chandigarh.

To

Secretary
Rama Krishna Mission Ashrama
Sector-15B
Chandigarh

Memo No.GCE-20/D/2022/1650-1651
Dated Chandigarh, the 27-07-2022

Subject: **Participation in Azadi ka Amrit Mahotsav-Essay Contest on 7th August 2022**

Following students of the college will participate in Azadi ka Amrit Mahotsav-Essay Contest on 7th August 2022

SR. NO.	ROLL NO.	CLASS	STUDENT'S NAME	FATHER NAME
1	02	B.Ed. 1 st Year	Parwinder Kaur	Harbhajan Singh
2	14	B.Ed. 1 st Year	Richa	Krishan Kumar
3	34	B.Ed. 1 st Year	Simranjeet Kaur	Davinder Singh
4	46	B.Ed. 1 st Year	Simran	Deputy Singh
5	76	B.Ed. 1 st Year	Tanuja	B.P.Upreti
6	100	B.Ed. 1 st Year	Priyanka	Malkit Singh

Dr. Balwinder Kaur
22/7/22
Dr. Balwinder Kaur
(CCA Incharge)

Principal
22/07/22
Principal
Govt. College of Education
Sector 20-D, Chandigarh

CC:

- ✓ Principal's File
- 2) Notice Board
- 3) Students



RAMAKRISHNA MISSION ASHRAMA
Sector 15-B, Madhya Marg, CHANDIGARH - 160015



AZADI KA AMRIT MAHOTSAV
(75 Years of India's Independence)

ESSAY CONTEST AND SYMPOSIUM ON
SWAMI VIVEKANANDA AND INDIAN FREEDOM MOVEMENT

SUNDAY, 07 AUGUST 2022

Dear Friend,

You may be aware of Swami Vivekananda's invaluable contribution towards India's Independence. Many youths during that time were invigorated by Swamiji's fiery speeches and were inspired to join India's struggle for Independence. Swamiji's love for the Motherland was incomparable.

Here's what some of the prominent freedom fighters and thinkers have said about Swamiji:

A. D. PUSALKER

(Universally acclaimed as a pioneer in the field of national liberation in India)

Swami Vivekananda was complex personality being a lover of humanity, a world teacher of religion, a great patriot, and a leader of the Indian people. Truly has he been regarded as a patriot-saint of modern India and an inspirer of her dormant consciousness, who instilled a freshness and vigour into it. He presented the rare combination of being patriot and a saint, in whom patriotism was deified into the highest saint ship and loving service to fellow men into true worship.

HIREN MUKHERJEE

It was this man who actively inspired a whole host of National Revolutionaries in the Swadeshi era. ...No wonder the sedition... (Rowlatt) Committee Report (1918) affirmed that Vivekananda had an important influence on those who created a big, pro-freedom tumult in the first decade of the century. That influence Continued and pervades whatever is forward-looking in the National scene even today. ...

JAWAHARLAL NEHRU

He was no politician in the ordinary sense of the word and yet he was, I think, one of the great founders—if you like, you may use any other word—of the national modern movement of India, and a great number of people who took more or less an active part in that movement in a later date drew their inspiration from Swami Vivekananda. Directly or indirectly he has powerfully influenced the India of today. And I think that our younger generation will take advantage of this fountain of wisdom, of spirit and fire, that flows through Swami Vivekananda.

MOHANDAS KARAMCHAND GANDHI

I have come here [Belur Math] to pay my homage and respect to the revered memory of Swami Vivekananda, whose birthday is being celebrated today [6 February 1921]. I have gone through his works very thoroughly, and after having gone through them, the love that I had for my

Prizes:

Participants have the opportunity to win following 15 Prizes:

I Prize (1)	Rs. 5,000/- + BOOKS
II Prize (2)	Rs. 3,000/- each + BOOKS
III Prize (3)	Rs. 2,000 /- each + BOOKS
Consolation Prize (9)	Rs. 1,000/- each + BOOKS

Important:

- All Participants should keep the scanned copy of their *Participation Form and Essay* before submitting to us and bring the scanned copies on the day of Symposium to be held at *Vivekananda Auditorium, Ramakrishna Mission Ashrama, Chandigarh* on 07 August 2022.
- All the Participants should be present at the venue by 9.00 am and stay till 1.00 pm.
- All participants who send their entries for *Essay Contest* will be awarded a *Certificate of Participation* on the day of Symposium.
- *Certificates and Prizes* shall be given on the day of Symposium only.

Apart from the e-books available on the website, Participants can also purchase topic related material at the Ashrama Book-Stall, open from 9.00 am to 6.00 pm on ALL DAYS OF THE WEEK.

- For more details or any clarification please contact:
E-mail: rkmachandigarh@gmail.com | Phone: 0172-5009781

Award in memory of Late Shri Shiv Kumar Batalvi

From: drcolleges (drcolleges@pu.ac.in)

To: academiccell@nittrchd.ac.in; adcdmk@yahoo.com; aragmcc@yahoo.com; aryaacollegeldh@yahoo.in; asce_khn@yahoo.com; ascollegeforwomen@gmail.com; ascollegekhanna@gmail.com; babakundan77@yahoo.com; bajajcollegeldh@gmail.com; bcedldh@gmail.com; bcmcollegeedu@gmail.com; bkcedaudhar2@gmail.com; bkmbic@yahoo.com; bkscollegemuhar@rediffmail.com; bksmic@yahoo.co.in; bmsiemoga@gmail.com; bnscollege@gmail.com; bnsmuksar@gmail.com; bssgsidhsar@gmail.com; bytc19@gmail.com; cca@chd.nic.in; cgmcollegemohlan@gmail.com; collegenational57@gmail.com; contact@klsdcollege.org; dav_4146@yahoo.co.in; davabh200506@yahoo.com; davcchandigarh@gmail.com; davchsp@davchsp.org.in; davchsp@gmail.com; davcollegeofeducation@gmail.com; daveduabh@yahoo.com; davwomen@yahoo.com; dce_doraha@yahoo.co.in; ddjaincollege@gmail.com; ddjainldh@rediffmail.com; devsamaj_bed@yahoo.co.in; dgc_chakallabaksh17@rediffmail.com; dgcbd@gmail.com; dgcedu@gmail.com; dipsedurm@gmail.com; dkcmuksar@yahoo.com; dmce.moga@gmail.com; dmcm157@yahoo.co.in; drblbansal@yahoo.com; drie32chd@gmail.com; eduat_tagore@yahoo.com; esaiccollege@gmail.com; gc46chandigarh@gmail.com; gcambah@gmail.com; gcart.chd@nic.in; gccbachd@hotmail.com; gccbachd@hotmail.com; gcechd@yahoo.co.in; gcfatehgarh@gmail.com; gmdccollegemoga@gmail.com; gcfazilka@gmail.com; gcg42chd@yahoo.com; gcgludhiana@gmail.com; gogna.priya19@gmail.com; gcmukhlina@gmail.com; gcpojewal@yahoo.in; principal@gcpojewal.com; gcsciencejagraon@gmail.com; gcyehchandigarh@gmail.com; gczfzr@gmail.com; ggnkcl@rediffmail.com; ggs.kamal pura.edu@gmail.com; ggsc.edu@gmail.com; ggsdgbmkt@gmail.com; ggsdav@gmail.com; ggsdgb.dc@gmail.com; ggskcw@gmail.com; ggskhalsa.jharsahib@gmail.com; ghg_edu@yahoo.co.in; ghgh_sidhwankhurd@yahoo.co.in; ghgkcs@gmail.com; gmtcollege2005@yahoo.com; gnc_moga@yahoo.co.in; gnceducation@gmail.com; gncfzr04@gmail.com; gnccollegekillanwali@yahoo.co.in; gngoffice@rediffmail.com; gncwldh1@rediffmail.com; gnncollegedoraha@rediffmail.com; gpc_alour03@yahoo.com; grd.college@rediffmail.com; griidofice@gmail.com; gsidhwankhurd@gmail.com; gtcollege88@yahoo.com; gtbdasuya@hotmail.com; gtbkcedasuya2005@gmail.com; gtbnkdakhaa@yahoo.co.in; gurinderkarsar@gmail.com; gurunanakkhalsa@gmail.com; hklcollege@gmail.com; hmcchd26@gmail.com; homescience-chd@nic.in; info@devsamaj.org; info@dscw45.com; info@ggdsd.ac.in; info@gncnarangwal.com; info@mcmdavcw_chd.edu; principal_mcmdavcollege@yahoo.com; iomdavchd@gmail.com; jagatsewakmehna@yahoo.com; jagdeep_rayat@yahoo.co.in; jcdav_dasuya@yahoo.co.in; jdcemks@yahoo.in; jssashakiran@gmail.com; jyotibedcollege@yahoo.co.in; kalgidharinstitute@gmail.com; kcghoshiarpur@gmail.com; kcw_sidhwan@rediffmail.com; kcwldh@outlook.com; kenwayeducation@yahoo.co.in; khalsagsr@yahoo.co.in; khcedu_muksar@yahoo.com; ldh.rgc1@gmail.com; lhrm_college@yahoo.com; ljneducollege@yahoo.com; llmedu@rediffmail.com; lopondscollege90@gmail.com; lrdavcollege@yahoo.com; mai_bhago@gmail.com; mail@davchd.ac.in; malwacollege1965@gmail.com; malwacollege@rediffmail.com; malwaedu_ldh@yahoo.in; mbbggggc_rattewal@yahoo.in; mbbgrgcprincipal@yahoo.com; mceg2moga@yahoo.com; mbedabohar@yahoo.com; mgkcollege@yahoo.co.in; mianicollege@gmail.com; mlbg.college@yahoo.com; mdddavgd@gmail.com; moga_sdcollege@yahoo.co.in; guru_tagore@yahoo.co.in; mrsomalout@rediffmail.com; msgujral@yahoo.com; principal@ccet.ac.in; mskgc2006@yahoo.in; mtsmldh@gmail.com; mudki_college@yahoo.in; muktisaredu_muksar@yahoo.in; ncnanargwal@gmail.com; ncwmachhiwara@hotmail.com; info@ncwmachhiwara.com; nscekotgangurai@gmail.com; partapcollege@gmail.com; pggchd11@gmail.com; pkcw kandhalajattan@gmail.com; principagnkcollege@gmail.com; principal.sggs26@gmail.com; principal@gksmgct.com; office@gksmgct.com; principal@govtcollegehoshiarpur.com; office@govtcollegehoshiarpur.com; principal_gcg@yahoo.com; principal_gnc@yahoo.com; principalbskc@gmail.com; principaldavcmlt@gmail.com; principaldscw@yahoo.com; principalgcmks@gmail.com; principalggcjb@gmail.com; principalggdsd@gmail.com; principalllrgcd@gmail.com; principalmbbg@yahoo.in; principalsbbs@gmail.com; principalspn.mex@gmail.com; princpalggscw@yahoo.in; punjabgctalwara@gmail.com; rbceh@rayatbahra.com; rbcl.hsp@gmail.com; rcl@rayatbahra.com; rsdcollege@yahoo.com; saccm2004@gmail.com; sadbhavnasociety@yahoo.com; sainibarcollege@gmail.com; satyamcollegeabohar@gmail.com; satyamcollegeofeducation@yahoo.co.in; savjc@savegroup.org; sbbsmgc@gmail.com; sbhsmkce@rediffmail.com; sbhsmkcoe@gmail.com; scdgovtcollege@yahoo.co.in;

PANJAB UNIVERSITY, CHANDIGARH

From	To
The Deputy Registrar Colleges Branch Administrative Building Panjab University Chandigarh. 160014	1. The Principals of all the colleges affiliated to Panjab University, Chandigarh 2. The Head/Chairperson of all the Panjab University Teaching Departments 3. The Registrar, Guru Nanak Dev University, Amritsar 4. The Registrar, Punjabi University, Patiala 5. The Registrar, Kurukshetra University, Kurukshetra 6. The Registrar, H.P University, Shimla

By E-mail

No. Misc./A-1/ 6873-7180

Dated: 27/6/2022

**Subject: Award of Gold Medal in the memory of Late Shri Shiv Kumar Batalvi
for the year 2021.**

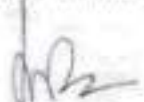
Dear Sir/Madam,

It is informed that the Panjab University Awards a Gold Medal in the memory of Late Shri Shiv Kumar Batalvi for the poem adjudged best in Punjabi. This contest is open to all the bona-fide students of Colleges/Universities in India.

The entries for the above competition are to be sent to the Registrar, Panjab University, Chandigarh on or before 15th August 2022. Entries received after last date will not be entertained.

A copy of Rules relating to Award of the Gold Medal in the memory of Late Shri Shiv Kumar Batalvi relating to Punjabi poetry, for the year 2021 is enclosed.

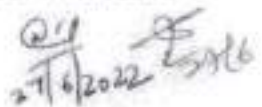
Yours faithfully



Deputy Registrar

Encl: as above

Note: Student of 10+1 and 10+2 are not eligible for the contest

27/6/2022 

Approved by / *[Signature]*
Date: 08/07/22

ਮਹਾ ਵਿਖੇ,

ਸ਼ਿਸ਼ੀਪਸ ਮਾਹਿਬ

ਮਹਾਰੀ ਸਿੱਖਿਆ ਕਮਿਸ਼ਨ,

ਮੈਂਬਰ 20ਡੀ - ਚੰਡੀਗੜ੍ਹ।

ਵਿਸ਼ਾ - ਮਹਾਰੀਕਿਠੇ ਜਾਰੀ ਕੀਤਾ ਜਾਵੇ।

ਸ਼ੀ-ਮਾਨ ਜੀ

ਬੇਨਤੀ ਹੈ ਕਿ ਮੈਂ ਆਪ ਜੀ ਦੇ ਕਾਮਨ ਵਿੱਚ ਸ਼ੀ-ਮੈਂਬਰ ਦੇਖ ਮਹਾਂਮੰਤਰ ਦਾ ਵਿਦਿਅਕਾਰਥੀ ਹਾਂ। ਮੇਰਾ ਖੁਨੀਵਰੀਮਟੀ ਹੋਲ ਨੰਬਰ 20104879 ਤੋਂ ਮੈਂ ਮਾਟ: ਕੀ ਸਿੱਖ ਕੁਮਾਰ ਬਟਾਲੀ ਜੀ ਦੀ ਘਾਟ ਵਿੱਚ Gold Medal ਦੇ ਪੁਰਸਕਾਰ ਜਾਰੀ ਮਹਾਰੀ ਹੋਲ ਰਿਹਾ ਹਾਂ। ਸਿਸਦੇ ਜਾਰੀ ਮੈਂਬਰ ਕਾਮਨ ਤੋਂ ਮਹਾਰੀਕਿਠੇ ਦੀ ਜਕੂਰਤ ਹਾਂ। ਸਿਸ ਵਿੱਚ ਸਿੱਖਿਆ ਹੋਵੇ ਕਿ ਇਹ ਮੇਰਾ ਅਸਲੀ ਕੰਮ (Original work) ਹੈ।

ਮੈਂ ਭਰੋਸੇਯੋਗ ਸਿੱਖ ਇਹ ਤਸਦੀਕ ਕਰਦਾ ਹਾਂ ਕਿ ਕੀਵਿੱਚ "ਨਕਲ" ਮੇਰੀ ਆਪਣੀ ਜਿੰਦੀ ਕੀਵਿੱਚ ਹੈ। ਇਹ ਮੇਰਾ Original work ਹੈ। ਜਿਹਦਾ ਕਰਕੇ ਮਹਾਰੀਕਿਠੇ ਜਾਰੀ ਕੀਤਾ ਜਾਵੇ ਮੈਂ ਆਪ ਜੀ ਦਾ ਅਤਿ ਚੰਨਚਈ ਹੋਵਾਂਗਾ।

ਆਪ ਜੀ ਦਾ ਆਗਿਆਕਾਰੀ/
ਨਾਮ ਭਰੋਸੇਯੋਗ ਸਿੱਖ *Harddeep Singh*
ਜਮਾਤ ਬੀ. ਐੱਚ ਪਾਸ ਕਰਨ

Recommended and forwarded
[Signature]
8/7/22

ਹੋਲ ਨੰ: 294

ਮਿਤੀ - 6/07/22

ਮੋਬਾਇਲ ਨੰ: 99148-75792

GOVT. COLLEGE OF EDUCATION, SECTOR 20-D, CHANDIGARH

NOTICE

DATED: 02-07-2022

It is for the information of all students and faculty members that Rama Krishan Mission Ashrama is conducting an Essay Competition on August 7, 2022 from 9.00 AM to 1.00 PM. The topic is 'Swami Vivekananda and Indian Freedom Movement'. Students desirous of participating in the competition should report to the activity in-charges mentioned below on July 5, 2022. Rules and detail information of the event is attached herewith.

Dr. Balwinder Kaur
(In charge co-curricular activities)

Dr. Sheojee Singh

Principal

- 1) Notice Board
- 2) Circulation among Faculty Members
- 3) Website

3

Dr. Edwin Dhanekar
Dr. Sarthi Jaiswal
21/10/21

Participation Certificate of Mr. Hardeep Singh

From: Dr. Mandeep Kaur (musicvocalgngynr@gmail.com)

To: gcechd@yahoo.co.in

Date: Tuesday, 26 October, 2021, 09:48 am IST

Govt. College of Education
Receipt No. 567
Date: 26-10-21
Sector 20-D, Chandigarh

PFA



HARDEEP SINGH.pdf
302.9kB



Government College of Education

Accredited with Grade 'A'
by NAAC, Bangalore

Sector 20-D, Chandigarh - 20
Tel.: 0172-2700075, 2754182
E-mail : gcechd@yahoo.co.in

Ref. No. GCE-20D/2022/1580

Dated 09-07-2022

This is to certify that Hardeep Singh is a bonafide student of B.Ed. II Year Roll No 294 (University Roll No. 20104877) Session 2022-23 of Government College of Education Sector-20D, Chandigarh. The poem enclosed herewith titled "NASHA" is his original work.

Bans 9/7/22
(Incharge CCA)

Principal
Principal
Govt. College of Education
Sector-20D, Chandigarh

Received in original Certificate

Hardeep Singh

Date - 11/07/2022



Guru Nanak Girls College, Yamuna Nagar

Haryana

A Multi Faculty Post Graduate College

Awarded Grade "A" CGPA 3.10 score by NAAC

The Highest Score in District Yamuna Nagar



National Level Online Singing Competition


"IK ARDAS"


E - CERTIFICATE


This is to certify that Mr./Ms HARDEEP SINGH

Of GOVT COLLEGE OF EDUCATION, SECTOR 20D, CHANDIGARH has PARTICIPATED

in National Level Online Singing Competition "IK ARDAS" organized by Guru Nanak Girls
College, Yamuna Nagar.


Dr. (Mrs.) Varinder Gandhi
Director


Dr. (Mrs.) Anu Atreja
Principal


Dr. Mandeep Kaur
Convener

REPORT OF VISIT TO BLIND INSTITUTE CHANDIGARH BY STUDENTS

Topic _____

Date _____

INSTITUTE FOR THE BLIND

INTRODUCTION

EVER since its formation in 1972, the Society for the Care of the Blind, Sector 26, Chandigarh (Regd.) has been actively engaged in the education, training and rehabilitation of blind children and also working for the prevention of blindness.

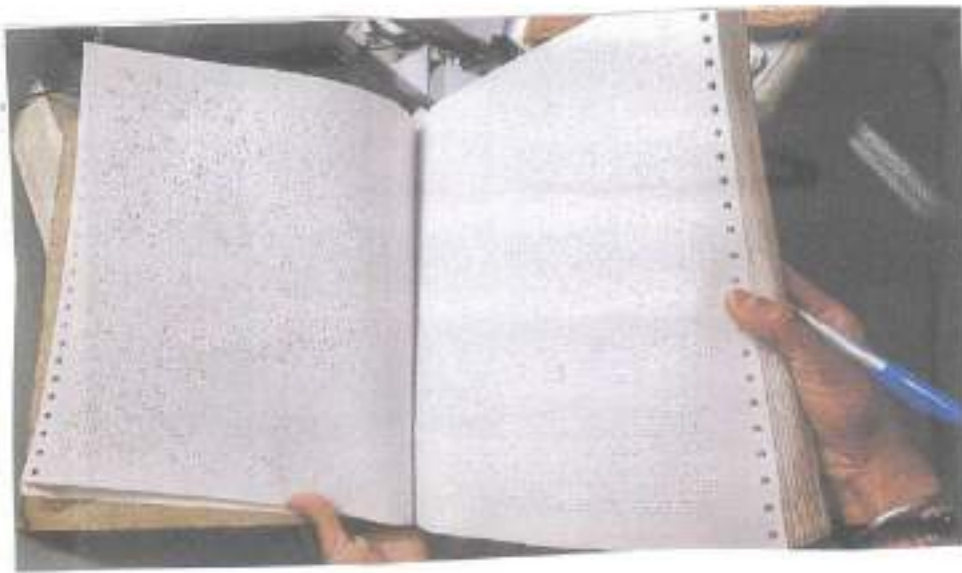
OBJECTIVES OF INSTITUTE

- To impart educational and vocational training to the blind children.
- To help in the rehabilitation of children passing out of the institute.
- To create awareness among the general public, particularly the rural areas in and around Chandigarh, on the causes of blindness and promote its prevention.



VISION OF THE INSTITUTE

The institute nurtures an ideal mission to integrate the visually impaired into the mainstream of social life. It involves parents/ professionals and persons with missionary spirit to contribute their best to help them in their rehabilitation. All at the helm of affairs make earnest endeavour to provide these children the opportunities needed for self-reliance and all-round development of their personality. The Institute also aims to inspire and inculcate in them the zeal and zest for comparative quality of life through their full participation and ensuring equal opportunities.



SERVICES OF THE INSTITUTE

EDUCATION

It is a senior secondary school, and the instruction is mainly imparted through Braille script. Matric and Senior Secondary examination are conducted by CBSE Board. The institute has been maintaining excellent academic records.

ADMISSIONS

At present, the institute have a total of 153 students. Admissions are open to both boys and girls without any discrimination of caste, creed, region, religion etc. provided the child is visually impaired and is certified by the Eye Department Govt. Hospital Sector 16 Chandigarh that the child is mentally sound and is having no communicable disease.



DONATIONS

The donations can be made both in cash or kind. The Donations are exempted 50% under section 80G of Income Tax Act. The society for the cause of the blind has not authorized any individual/organization to collect donations on its behalf. Donors are requested not to entertain anyone claiming to be our representative for seeking donations.

STAFF

At present the number of teachers including vocational staff is 19. out of them 18 members (aided staff) are covered under 95% grant-in-aid scheme and the rest of the members are paid out of the funds of the society. As mentioned



alone the aided staff is getting salary as per their counterparts in govt. service. The staff paid by the society is being paid less but they have been covered under the facility the E.P.F. scheme. Aided staff comprising 45 members includes office superintendent, warden, clerks, computer operator, accountant, dormitory attendants, cooks, Durwess, safai kamacharis, ays, chowkidars etc.

HOSTEL FACILITY

Hostel facility is available for 70 boys and 60 girls. They have separate hostels with suitable facilities of toilets, solar water heating arrangements, TV and indoor games etc.

ACADEMIC RESULTS

The Institute was earlier affiliated to Punjab School Education Board Mohali but since academic year 2014-15 it has been affiliated to Central Board of School Education (CBSE) New Delhi.

The Institute has an excellent record of academic achievements. It is heartening to state that during the last two decades the institute has shown excellent results by cent percent students getting first division. Some of the students have been placed in merit lists.

SPORTS ACHIEVEMENTS

Indian Blind Sports Association, New Delhi organised 21st National Athletic Championship for the blind from 10th to 13th December, 2018.

at Thyaguaj sport complex, New Delhi. 17 athletes of our institute participated and brought laurels to the city beautiful as well as glory for the institute. They bagged 20 medals out of which seven gold, five silver and eight are bronze medals and also quailed two Championship trophies. This remarkable performance was widely covered by media to motivate and inspire others.

It is worthwhile to mention here that for the first time workshop known as Goal-ball was organised in Delhi in which athletes exhibited remarkable performance.

SCHOOL BAND

The school band participated in the Republic Day parade on 26th January 2019 at Parade ground, Chandigarh. They marched with martial enthusiasm and were accompanied with tricolor.



EXTRA CURRICULAR ACTIVITIES

The students take active part in the Co-curricular activities like Annual Cultural functions celebrated in the institute and music competitions, paper-reading competitions organised by other institutions/ organisations and by the Education Department at the state level.

BRAILLE PRODUCTION UNIT

Braille Press is a very special unit of the 'Society for the Care of the Blind', Chandigarh. Being reading and writing are two most vital aspects of education for the blind as well as other students. The society made a humble beginning in early 90's by introducing a small scale Braille Production unit.

At that time the books were prepared manually on Braille by fully trained experts.

With each passing day, the press showed greater levels of efficiency and production and is producing

Braille literature in variety of languages viz. Hindi, Punjabi, English and Haryanvi etc. Besides text

books, story books and other general books are also produced

here. The Chandigarh Transport Undertaking (CTU) introduced

guide map and route of their buses for the visually impaired persons in Braille script which was embossed in Braille press.

Chandigarh Art Gallery & Museum was also helped by embossing

the name and description of each sculpture, murals, arts, painting etc in Braille script. As and

when required, the services of experts are also made

available to the needy organizations for the cause of blindness.



Religious and books for social cause like Nitnem and Dukh Bhairini Sahit (in Gurmukhi), Aartis/ Bhajans (Devnagri) and Right to Information Act (Punjabi and English) etc. were also taken up. The Braille press prints text books of all subjects - including science and social studies up to Class XII.

For over 10 years during General Elections the state of Punjab, Haryana & U.T. Chandigarh are assigning the job of printing Ballot Papers in Braille for the visually handicapped voters in their states to Braille press.

About 10 years back, the Braille Production Unit was initiated by installing a High speed index & wand Braille Embosser and has been expanded to two big rooms.

Today the press has three index Braille Embosser and it has emerged as one of



the unique Braille Press in the northern region under the able guidance and dedication of Shri Vishwajit who is running this press since 1997. Shri Pankaj Sharma also joined the organization in 2007 and helps him to accomplish this task since then. The books embossed at the Braille Press are made available to the visually challenged students free of any charge, which is noteworthy.

LIBRARY

A well stocked library exists in the institute. It contains books both in Braille script and in ink-prints. Every now and then it is kept enriched with new arrivals of monthly and fortnightly magazines, journals and newsletters of educational value. This facility is utilized by the students and staff members especially to update their knowledge.



RESOURCE ROOM

A resource room is where students spend some time to get academic or other assistance from special education teachers,

students with disabilities including visual impairments who are placed in a resource room and have an opportunity to study in small groups with special education teachers.

These teachers help the students to improve their areas of weakness in resource rooms.

CURRICULUM ADAPTATION OF LEARNING DISABILITY

Adapting the curriculum involves modifying the context, instructional strategies, and the different ways of assessing what the learner has learned. Viewed in this manner, providing curriculum adaptation is a way in which to implement Howard Gardner's theory of multiple intelligences. "There is no one best way to educate all children. Indeed, the biggest mistake of past experience centuries has been to treat all children as if they were variants of the same individual and thus to feel justified in teaching them the same subjects in the same way."

Teachers, researchers, parents and even students frequently express that students with disabilities have limited exposure to the general-education curriculum or that the curriculum is minimized to the point that students are inhibited in their opportunity to learn. At the elementary-student level, students with special learning needs frequently can fully participate in regular classroom instruction using adaptations of simplified or supplemented existing materials. The goal is not to reduce content for students with special learning needs, but to provide tools for them to access content in the fullest sense. Simplifying existing materials can take many forms:

- Reuniting instructional materials in a simplified format
- Providing summaries, graphic organizers, or outlines of instructional materials.

- Developing study guide to provide support before, during and after reading.
- Shortening reading or math assignments.
- Adjusting the pacing of assignment to allow for re-readings.
- Colour coding textbooks to highlight key concepts and new vocabulary.
- Audio taping textbook contents

Supplementing existing materials include the use of alternative materials to help students master the same content or skills presented in the general curricular materials. Such adaptations include using:

- Direct experiences; films or videotapes, computer software.

Simplifying or supplementing existing materials can be consuming for teachers. Teachers who plan in advance for such adaptations frequently engage

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parent volunteers or for professionals in adapting material. Students of all achievement grouping appreciate teachers who make adaptations for students who need them, and most students prefer using materials that are identical to those used by their same age peers. Planning can help a busy teacher create materials that will make these types of adaptations routine and provide a bank of resources to draw upon for future classes.

EFFECTIVE CURRICULUM ADAPTATIONS

ARE BASED ON:

→ Adapting Instructional Strategies:

This refers to the way to teacher teaches, the methodologies the teacher

uses to provide information to learners in the class. Adapting the instructional process can be made possible through numerous techniques like:

- use of demonstrations or role play.
- utilizing teacher presentation aids (eg. visual or verbal) to emphasize key points and key concepts to be learned.
- Getting learners more actively involved in the learning process through the implementation of every pupil response techniques (eg. response cards, thumbs up, thumbs down)
- Diversifying the selection of grouping for instruction so as not to rely on large group/whole class instructions and independent seat arrangements
- Including a variety of small group and cooperative learning activities, is another

effective manner by which to adapt classroom instructions.

- Providing learners with curriculum content through adaptation of traditional reading will involve a peer or an adult reading aloud to a learner.

A number of other possibilities also exist

- Multisensory Approaches
- Whole world approach to teaching reading
- Reland instructions and/or reading
- language experience approach
- concrete materials and manipulatives
- Hands on experience
- Repeat / rephrase directions
- Braille
- Recorded books
- self-checking materials
- Programmed materials
- High interest / low vocabulary reading.

→ Adapting Instructional materials

This involves making changes to the equipment and/or supplies to which learners have access during the course of instruction.

This involves a change in the formats through which information is represented to the learner with the curriculum during the course of instruction. The process of adapting materials provides additional or simply different materials, in a variety of modalities that the learners might use during the course of instruction. Most materials adaptations fall into one of four groups:

- Adapting the readability level of written materials →

By providing content similar to one unit currently under study through a learner grade

level reading book, compressed text, or high interest-vocabulary reader. In addition, to reading demand is adjusted when curriculum content is depicted through audio tapes, video tapes, internet based resources, text reader software programs or universally designed textbooks and materials.

- Enhancing critical features of the content within the materials themselves?

Involves adapting lesson materials in such a way as to identify for the learner context that is most essential. Advance or post-organisers, large print display, presentation of new vocabulary words in boldface, highlighting difficult levels in a reading and summaries of main ideas represent a few commonly used adaptations.

• Designing materials with features that appeal to sensory modalities other than visual / auditory:

for example, learners physically walking a route of colored tape on the floor to learn the path of blood flow from the heart (as opposed to studying a colored diagram) or wapping with hands gestures as they learn newly language concepts.

• Selecting alternate instructional materials for their durability or safety features in consideration of a learner's physical coordination or motor skills. In the science lab, a plastic beaker or petri dish might be utilized instead of their breakable counter parts, or a learner might be provided with

A soft book, or book with laminated pages, instead of traditional text.

→ Adapting assessment practices:-

This refers to alterations in the way in which a teacher gets information from learners in her class. The adaptation of assessment practices is not limited only to the expansion of test-taking parameters (e.g. redistributed time on a paper test, use of a recorder for recording purposes).

This class of curricular adaptations also encompasses using multiple criteria to assess learners' products, providing structured answer forms on worksheets and tests, evaluating processes equally with final products, comparing a learner's performance to her own

past performances, and offering learners a variety of practical strategies and choices for producing required assignments.

- offering learners the opportunity to respond to instruction in a non-traditional manner, in some way(s) other than through typical oral recitation or written expressions, is also exam passed in this final curriculum adaptation category.
- Alternative learner responses might include: collage, pantomime, dramatic portrayal, musical composition, motoric demonstration, photographic presentation, or graphics display.

• Testing Adaptations include:

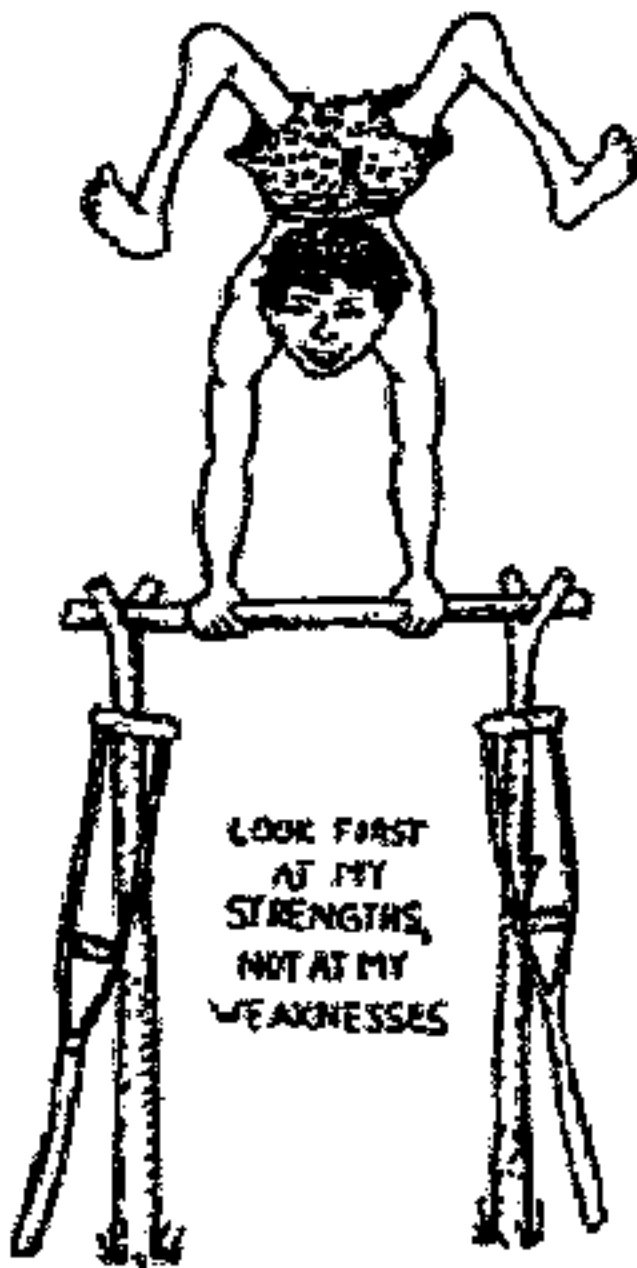
- 7 Allow test / projects to be taken orally
- 7 Allow pictures / visuals to test
- 7 Read test to student
- 7 Preview language of test questions
- 7 Give applications in real settings
- 7 Have test administered by resource person
- 7 Give short answer questions
- 7 Give multiple choice questions
- 7 modify format (multiple choice, essay, true / false)
- 7 shorten length of test / assignment
- 7 extend time frame
- 7 Allow unfair testing
- 7 modify grading
- 7 Allow answers to be dictated
- 7 Allow frequent ^{short} breaks
- 7 Allow open books or open note tests
- 7 provide study guide prior to test
- 7 highlight key directions
- 7 Give test in alternative site
- 7 allow calculator, word processor etc

curricular adaptations allow learners to use their current skill range and participate, at least partially, in a general education. Instructional activity, while promoting the acquisition of new skills.

→ Adapting Curricular Context →

This type of curriculum adaptation results in an adjustment of the cognitive demand of learning to the level of learners. Adapting curricular content might involve applications as straight forward as:

- Reducing the number of vocabulary needs assigned to an individual child.
- Having a learner complete only the odd numbered problems on a mathematics assignment.



LOOK FIRST
AT MY
STRENGTHS,
NOT AT MY
WEAKNESSES

- Holding a learner responsible for learning three facts about one animal, instead of two facts about each other of five different species or, giving learners the choice of taking a spelling pretest to opt out of spelling for particular week.

Chand

* CONCLUSION

Effectively designing curriculum adaptations represents one approach to teaching that may not require a substantial amount of additional work on a teacher's part through it. certainly represents a

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different needs of the learners are tackled. This strategy even helps every learner in classifying the concepts and makes learning effective and permanent. This facilitates the teacher in the general classroom setup. Thus, one way of reaching out to all the diverse learners in a classroom is to ~~not~~ know the differences in the children in the class and appreciate their work and plan learning programs accordingly.

Which disability have you taken?

DIVISIONAL LIBRARY (SOUTH)
2023-24

Sec-34, CHANDIGARH

SUBMITTED BY:-

SUBMITTED TO:-

RAMANDEEP KAUR

DR. KUSUM

298/22

B.ED 2 SEMSTER

GOVERNMENT COLLEGE OF EDUCATION
Sec-20D, CHANDIGARH

LIBRARY

LIBRARY → A Library is a collection of sources, resources and services and the structure in which it is housed, it is organized for use and maintained by a private individual. In the more traditional sense, a library is a collection of books. It can mean the collection itself the building or room that house such a collection or both.

A library collection may involve books, periodicals, newspapers, manuscripts, films, maps, prints, documents etc.

DEFINITION →

"The library is an area of possibility, opening both a window into the soul and a door onto the world."

— Rita Dove



DIVISIONAL
LIBRARY.....

DIVISIONAL LIBRARY (SOUTH)

SEC-34 CHANDIGARH

LIBRARIAN (INCHARGE) → Dr. Parveen Kumar

STAFF → 40

LIBRARY MANAGEMENT → ~~LIBSYS~~ LIBSYS -7

SOFTWARE

AUTOMATION → All Library operations
Computerized

MEMBERS → 36,845

BOOKS → 1,37,888

E-BOOKS → 30,00,000

CD'S → 2455

NEWSPAPERS & MAGAZINES → 37 & 101 Resp

ISSUE/RETURN & BOOK → 3730 (Per day)

BUDGET → Rs. 3,45,23,325/-



→ ACQUISITION
SECTION...



↓
REFERENCE SECTION

- **ACQUISITION SECTION** → The acquisition of books is a pre requisite for a library. The library purchases more than 5000 books in Hindi, English, Punjabi and Urdu language every year for different sections of the library and Branch library, Badheri. The books are purchased under the matching scheme of RRPIE. A committee of education called "State Library Planning Committee".

- **TECHNICAL SECTION** →

The technical section plays a key role in the functioning of the library. The library uses the Dewey Decimal Classification Scheme for the classification of all the newly acquired books and library software for its cataloging processes.

- **REFERENCE SECTION** → The reference section is the hub of all referral and reference services of a library. Every well-organized

CIRULATION
SECTION



CHILDREN
SECTION

into several section or departments. This section is the third floor having all the services at the reference desk and the reading hall for research scholars and serious readers.

● CIRCULATION SECTION →

The most important services of all library services extended to the public is provided by the circulation section i.e. issue and return of books and books are for home use. The section is located on the second floor.

● CHILDREN SECTION →

Children are the future of any society so to inculcate reading habits amongst them; they need to be introduced to books at a very early stage. Along with toys with should be given colorful children's books. The children section of the library is located on the first floor.

EXPERIENCE →

In Divisional Library (South) Section- 34, Newspaper and magazine / Reading Section with Seating Capacity of More than one hundred persons. This section is the biggest attraction of the state Library 34. Approximately - 500 persons visit this section every day. Library subscribes to 25 Newspapers and 90 Periodicals. This is a children section its so beautiful, library there is a colorful children room.

One of the important functions of the Public Library is provides a reading room in which newspapers and periodical literature are made available to the population, which is the provides the good members the library. it is important very clean and sitentiy made library it is a members so carefully.

GOVERNMENT COLLEGE OF EDUCATION, SECTOR 20-D, CHANDIGARH
DEPARTMENT OF FINE ARTS
INTERIOR DECORATION WORKSHOP

29-03-2023

Government College Of Education, Sector 20-D, Chandigarh organized three day craft; Interior Decoration workshop for the B.Ed students from 27th to 29th March 2023 in the Department of Fine Arts.

Ms. Piyusha Priyadarshini, Artist from Pidilite Industries and Mr. Kapoor Saini Fine Arts, Teacher, Education Department, Haryana taught various techniques of Creating Home Decor Items like Glass Paintings, Mural Making, Canvas painting, Pot Painting, Tile Designing and wall hanging etc. in the workshop.

Students tried their hands on sculpting human face, mother and child, human figures in wall hanging Murals. Several doubts of the students were heard and best solutions were provided to the students. Students were also given the freedom to draw art piece of their own choice and proper guidance was also provided to the students in the workshop.

Students also got an opportunity to enhance their knowledge on various art forms as well as the type of material to be used, different methods for different art form and various techniques etc.

GLIMPSES OF THE WORKSHOP



Students were able to show their creative as well as artistic skills and it was a session full of fun as well as learning going on simultaneously. All in all this workshop was not only a complete success but also provided students a once in a lifetime experience.

Dr (Mrs.) Sapna Nanda, Principal, Government College of Education, Sector 20-D, Chandigarh was overwhelmed with the success of the workshop and congratulated the participating students.



Mr. Sanjeev Kumar
Convener



Principal
Government College of Education,
Sector 20-D, Chandigarh